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**COMPLETE**

**Collector:** Educator Preparation (Web Link)  
**Started:** Tuesday, December 17, 2019 1:18:23 PM  
**Last Modified:** Tuesday, December 17, 2019 2:31:33 PM  
**Time Spent:** 01:13:09  
**IP Address:** 144.62.220.205

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Page 2: Page 2 Part A

**Q1 1. Institution Name/Location:**

Cornell College

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**Q2 2. Contact Person (name and title):**

Kerry Bostwick, Chair  
 Professor of Education

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**Q3 3. Telephone Number:**

319-895-4282

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**Q4 4. Email Address:**

kbstwick@cornellcollege.edu

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**Q5 5. Type of Institution (select a circle):**

**b. Private Non-Profit IHE**

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**Q6 6. Total IHE Enrollment**

Undergraduate:	<b>980</b>
Graduate:	<b>0</b>

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Page 3: Page 3 Teacher Preparation Faculty

**Q7 Hispanic/Latino of any race**

Full-Time Female:	<b>0</b>
Full-Time Male:	<b>0</b>
Part-Time Female:	<b>0</b>
Part-Time Male:	<b>0</b>
Adjunct Female:	<b>0</b>
Adjunct Male:	<b>0</b>

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## Educator Preparation Annual Report

<b>Q8</b> American Indian or Native Alaskan	Full-Time Female:	<b>0</b>
	Full-Time Male:	<b>0</b>
	Part-Time Female:	<b>0</b>
	Part-Time Male:	<b>0</b>
	Adjunct Female:	<b>0</b>
	Adjunct Male:	<b>0</b>

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<b>Q9</b> Asian	Full-Time Female:	<b>0</b>
	Full-Time Male:	<b>0</b>
	Part-Time Female:	<b>0</b>
	Part-Time Male:	<b>0</b>
	Adjunct Female:	<b>0</b>
	Adjunct Male:	<b>0</b>

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<b>Q10</b> Black or African American	Full-Time Female:	<b>0</b>
	Full-Time Male:	<b>0</b>
	Part-Time Female:	<b>0</b>
	Part-Time Male:	<b>0</b>
	Adjunct Female:	<b>0</b>
	Adjunct Male:	<b>0</b>

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<b>Q11</b> Native Hawaiian or Other Pacific Islander	Full-Time Female:	<b>0</b>
	Full-Time Male:	<b>0</b>
	Part-Time Female:	<b>0</b>
	Part-Time Male:	<b>0</b>
	Adjunct Female:	<b>0</b>
	Adjunct Male:	<b>0</b>

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<b>Q12</b> White	Full-Time Female:	<b>4</b>
	Full-Time Male:	<b>0</b>
	Part-Time Female:	<b>1</b>
	Part-Time Male:	<b>0</b>
	Adjunct Female:	<b>4</b>
	Adjunct Male:	<b>0</b>

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<b>Q13</b> Two or more races	<b>Respondent skipped this question</b>
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<b>Q14</b> Nonresident alien	<b>Respondent skipped this question</b>
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<b>Q15</b> Unknown	<b>Respondent skipped this question</b>
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Educator Preparation Annual Report

**Q16** Hispanic/Latino of any race **Respondent skipped this question**

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**Q17** American Indian or Native Alaskan **Respondent skipped this question**

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**Q18** Asian **Respondent skipped this question**

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**Q19** Black or African American **Respondent skipped this question**

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**Q20** Native Hawaiian or Other Pacific Islander **Respondent skipped this question**

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**Q21** White **Respondent skipped this question**

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**Q22** Two or more races **Respondent skipped this question**

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**Q23** Nonresident alien **Respondent skipped this question**

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**Q24** Unknown **Respondent skipped this question**

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Page 5: Page 5 Other Preparation Faculty

**Q25** Hispanic/Latino of any race **Respondent skipped this question**

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**Q26** American Indian or Native Alaskan **Respondent skipped this question**

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**Q27** Asian **Respondent skipped this question**

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**Q28** Black or African American **Respondent skipped this question**

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**Q29** Native Hawaiian or Other Pacific Islander **Respondent skipped this question**

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**Q30** White **Respondent skipped this question**

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**Q31** Two or more races **Respondent skipped this question**

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**Q32** Nonresident alien **Respondent skipped this question**

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**Q33** Unknown Respondent skipped this question

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Page 6: Page 6 Satellite Location Program Offerings

**Q34** 1. Location: Respondent skipped this question

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**Q35** Program: Respondent skipped this question

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**Q36** Enrollment #: Respondent skipped this question

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**Q37** 2. Location: Respondent skipped this question

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**Q38** Program: Respondent skipped this question

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**Q39** Enrollment #: Respondent skipped this question

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**Q40** 3. Location: Respondent skipped this question

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**Q41** Program: Respondent skipped this question

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**Q42** Enrollment #: Respondent skipped this question

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**Q43** Enter Additional Satellite Program Location Offerings or Continue to Next Set of Questions **b. Continue to next set of questions**

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Page 7: Page 7 Satellite Location Program Offerings (continued)

**Q44** 4. Location: Respondent skipped this question

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**Q45** Program: Respondent skipped this question

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**Q46** Enrollment #: Respondent skipped this question

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**Q47** 5. Location: Respondent skipped this question

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**Q48** Program: Respondent skipped this question

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Educator Preparation Annual Report

**Q49** Enrollment #: Respondent skipped this question

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**Q50** 6. Location: Respondent skipped this question

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**Q51** Program: Respondent skipped this question

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**Q52** Enrollment #: Respondent skipped this question

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**Q53** 7. Location: Respondent skipped this question

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**Q54** Program: Respondent skipped this question

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**Q55** Enrollment #: Respondent skipped this question

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**Q56** 8. Location: Respondent skipped this question

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**Q57** Program: Respondent skipped this question

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**Q58** Enrollment #: Respondent skipped this question

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**Q59** 9. Location: Respondent skipped this question

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**Q60** Program: Respondent skipped this question

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**Q61** Enrollment #: Respondent skipped this question

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**Q62** 10. Location: Respondent skipped this question

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**Q63** Program: Respondent skipped this question

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**Q64** Enrollment #: Respondent skipped this question

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**Q65** 11. Location: Respondent skipped this question

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**Q66** Program: Respondent skipped this question

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Educator Preparation Annual Report

**Q67** Enrollment #: Respondent skipped this question

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**Q68** 12. Location: Respondent skipped this question

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**Q69** Program: Respondent skipped this question

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**Q70** Enrollment #: Respondent skipped this question

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Page 8: Page 8 Online Program Offerings

**Q71** 1. Program: Respondent skipped this question

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**Q72** Enrollment #: Respondent skipped this question

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**Q73** 2. Program: Respondent skipped this question

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**Q74** Enrollment #: Respondent skipped this question

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**Q75** 3. Program: Respondent skipped this question

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**Q76** Enrollment #: Respondent skipped this question

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Page 9: Page 9 Endorsements

**Q77** # for initial license:

0

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**Q78** # for currently licensed:

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**Q79** # for initial license:

8

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**Q80** # for currently licensed: Respondent skipped this question

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**Q81** # for initial license:

5

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**Q82** # for currently licensed:

Respondent skipped this question

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**Q83** # for initial license:

Respondent skipped this question

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**Q84** # for currently licensed:

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**Q85** # for initial license:

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**Q106** # for currently licensed:

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**Q107** # for initial license:

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**Q108** # for currently licensed:

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**Q109** # for initial license:

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**Q110** # for currently licensed:

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**Q111** # for initial license:

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**Q112** # for currently licensed:

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**Q113** # for initial license:

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**Q114** # for currently licensed:

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**Q115** # for initial license:

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**Q116** # for currently licensed:

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**Q117** # for initial license:

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**Q118** # for currently licensed:

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**Q119** # for initial license:

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**Q120** # for currently licensed:

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**Q121** # for initial license:

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**Q122** # for currently licensed:

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**Q123** # for initial license:

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**Q124** # for currently licensed:

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**Q125** # for initial license:

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**Q126** # for currently licensed:

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Page 10: Page 10 Endorsements (continued)

**Q127** # for initial license:

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**Q128** # for currently licensed:

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**Q129** # for initial license:

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**Q130** # for currently licensed:

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**Q131** # for initial license:

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**Q132** # for currently licensed:

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**Q150** # for currently licensed: Respondent skipped this question

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**Q151** # for initial license:

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**Q152** # for currently licensed: Respondent skipped this question

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**Q153** # for initial license:

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**Q154** # for currently licensed:

Respondent skipped this question

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**Q155** # for initial license:

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**Q156** # for currently licensed:

Respondent skipped this question

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**Q157** # for initial license:

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**Q158** # for currently licensed:

Respondent skipped this question

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**Q159** # for initial license:

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**Q160** # for currently licensed:

Respondent skipped this question

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**Q161** # for initial license:

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**Q162** # for currently licensed:

Respondent skipped this question

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**Q163** # for initial license:

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**Q164** # for currently licensed:

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**Q168** # for currently licensed:

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**Q169** # for initial license:

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**Q170** # for currently licensed:

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**Q171** # for initial license:

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**Q172** # for currently licensed:

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**Q173** # for initial license:

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**Q175** # for initial license:

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**Q176** # for currently licensed:

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Page 11: Page 11 Endorsements (continued)

**Q177** # for initial license:

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**Q178** # for currently licensed:

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**Q179** # for initial license:

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**Q180** # for currently licensed:

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**Q191** # for initial license: Respondent skipped this question

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**Q192** # for currently licensed: Respondent skipped this question

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**Q193** # for initial license:

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**Q194** # for currently licensed: Respondent skipped this question

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**Q195** # for initial license: Respondent skipped this question

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**Q196** # for currently licensed: Respondent skipped this question

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**Q197** # for initial license: Respondent skipped this question

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**Q218** # for currently licensed:

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**Q219** # for initial license:

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**Q220** # for currently licensed:

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**Q222** # for currently licensed:

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**Q223** # for initial license:

Respondent skipped this question

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**Q224** # for currently licensed:

Respondent skipped this question

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**Q225** # for initial license:

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**Q226** # for currently licensed:

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Page 12: Page 12 Endorsements (continued)

**Q227** # for initial license:

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**Q228** # for currently licensed:

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**Q229** # for initial license:

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**Q230** # for currently licensed:

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**Q231** # for initial license:

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**Q232** # for currently licensed:

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**Q233** # for initial license:

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**Q255** # for initial license:

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**Q256** # for currently licensed:

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**Q257** # for initial license:

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**Q258** # for currently licensed:

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**Q259** # for initial license:

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**Q260** # for currently licensed:

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**Q263** # for initial license:

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Respondent skipped this question

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**Q275** # for initial license:

Respondent skipped this question

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**Q276** # for currently licensed:

Respondent skipped this question

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Educator Preparation Annual Report

<b>Q277</b> 12. Number of secondary (5-12) program completers for initial licenseContent Area, # of Program Completers	English/Language Arts (includes related endorsements, such as journalism, speech/theater):	<b>1</b>
	Mathematics:	<b>2</b>
	Music:	<b>2</b>
	Physical Education/Health:	<b>5</b>
	Science (Including all endorsements):	<b>2</b>
	Social Science (including all endorsements):	<b>5</b>

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<b>Q278</b> 13. Number of student teachers (or Ch 77 interns)	Elementary only:	<b>5</b>
	Secondary only	<b>9</b>
	Any combined K-8 and 5-12 (e.g. Art, Music, PE):	<b>7</b>

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<b>Q279</b> 14. Number of program completers for initial teacher licensure	Elementary only:	<b>5</b>
	Secondary only	<b>8</b>
	Any combined K-8 and 5-12 (e.g. Art, Music, PE):	<b>5</b>
	Total:	<b>18</b>

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<b>Q280</b> 15. Number of candidates in leadership/other programs	<b>Respondent skipped this question</b>
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<b>Q281</b> 16. Number leadership/other program completers	<b>Respondent skipped this question</b>
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Page 14: Page 14 Program Completers (continued)

<b>Q282</b> Teachers	Number of program completers (all programs):	<b>17</b>
	# employed in a position for which they were prepared:	<b>9</b>
	# employed outside of the education field:	<b>1</b>
	# employment status unknown:	<b>11</b>

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<b>Q283</b> Administrators	<b>Respondent skipped this question</b>
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<b>Q284</b> Other (guidance counselor, audiologist, psychologist, social worker, speech-language pathologist, supervisor of special education)	<b>Respondent skipped this question</b>
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Page 15: Page 15 PART B Data Analysis and Reporting

**Q285** 18. # of surveys sent to program completers:

8

**Q286** 19. # of completer surveys returned:

1

**Q287** 20. # of surveys sent to employers:

8

**Q288** 21. # of employer surveys returned:

5

**Q289** 22. Based on your analysis of survey data, briefly describe the finding(s) you consider most important to your program's continuous improvement.

Again, classroom management, although most felt this would come with time and practice. Also, long-term planning in regard to curriculum; some mentioned that the new teachers didn't always understand the big picture.

**Q290** 23. Describe your plan and relevant timeline to address the finding(s).

We will continue to emphasize classroom management in the junior methods courses and offer vignettes for real-life application. We will also focus more on macro-level planning in regard to curricular instruction and design.

**Q291** 24. # of surveys sent to program completers:

Respondent skipped this question

**Q292** 25. # of completer surveys returned:

Respondent skipped this question

**Q293** 26. # of surveys sent to employers:

Respondent skipped this question

**Q294** 27. # of employer surveys returned:

Respondent skipped this question

**Q295** 28. Based on your analysis of survey data, briefly describe the finding(s) you consider most important to your program's continuous improvement.

Respondent skipped this question

**Q296** 29. Describe your plan and relevant timeline to address the finding(s).

Respondent skipped this question

**Q297 30. TEACHER PREPARATION ONLY:** Based on your analysis of student teaching evaluation data, briefly describe the findings that you consider most important for your program's continuous improvement.

Classroom management seems to be the greatest struggle, especially for secondary student teachers. Although theory and its application are discussed in the junior methods courses, students still struggle in the classroom setting. Another area is the fine-tuning of lesson plans, pacing especially.

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**Q298 31.** Describe the specific data that informed 30.

Oral feedback solicited by student teaching supervisor in individual conferences and discussion in evening Student Teaching Seminar.

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**Q299 32.** Briefly describe your plan and relevant timeline to address the finding(s). **Respondent skipped this question**

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**Q300 a.** Teacher Preparation:

We need to continually emphasize formative assessment and help students identify ways to implement it in the respective content area. We need to also introduce our students to varied modes of assessment to ensure validity and also accommodate diverse learners.

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**Q301 b.** Leader Preparation:

non applicable

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**Q302 c.** Other Educator Preparation: **Respondent skipped this question**

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**Q303 a.** Teacher Preparation:

Survey data of graduating seniors and first-year teachers. Also, feedback gathering in the Education Senior Seminar course completed after student teaching. Students complete an online anonymous survey.

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**Q304 b.** Leader Preparation: **Respondent skipped this question**

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**Q305 c.** Other Educator Preparation: **Respondent skipped this question**

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**Q306 a.** Teacher Preparation:

We will more intentionally emphasize formative assessment and help students identify ways to implement it in the respective content area in the junior level methods course. We will introduce our students to varied modes of assessment to ensure validity and also accommodate diverse learners.

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**Q307 b.** Leader Preparation: **Respondent skipped this question**

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**Q308 c.** Other Educator Preparation: **Respondent skipped this question**

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**Q309** 36. Describe your progress on your plans related to your most recent accreditation report (Consider both long and short goals).

Assessment: we have been using the data management system Chalk n Wire to track students' performance on the benchmark assignments that correspond to the InTASC standards. We give students specific feedback via a rubric and written comments explaining how their completion of the assignment allowed them to meet the standard. We then ask them to write a reflection.

We then aggregate this data, from each benchmark assignment, to see how our students are meeting the benchmarks as they proceed through the program. We evaluate this data at the end of the year for the purposes of program review.

Secondary content methods instruction: we created a new methods course taught by a teacher certified in the respective content area. This course is in addition to the two required methods courses students take.

Practicum: we now require a 15 hour practicum in EDU 215 Educational Psychology prior to taking the junior level methods courses.

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**Q310** 37. Describe any innovation designed or established by your unit that has had, or promises to have, the greatest impact on educator preparation (at any level).

We purchased Swivel cameras so students can record themselves while teaching. We use these cameras in the junior level methods courses for their in-class teaching session and then ask the students to write a reflection. We also ask them to video tape themselves while student teaching and write a reflection. We are trying to find ways to use technology in substantive ways to improve practice.

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